



*If you have good thoughts they will
shine out of your face like sunbeams
and you will always look lovely."*

- Roald Dahl

Good Morning Year 3. It is Wednesday, which means we are now halfway through the week!

Our first lesson today is P.E. Start your day by completing some Cosmic Kids yoga. Find a yoga video that you would like to do today.

<https://www.youtube.com/user/CosmicKidsYoga>

Let me know which one you pick, and I will have a go!

The second lesson is maths.

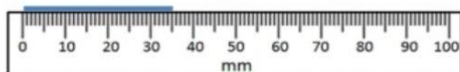
I want you to read the scales below. Remember to add the correct unit of measure for each one.

Remember... look carefully at the scale. Does it go up in 1s, 2s, 5, 10s? What does each mini increment (line) represent?

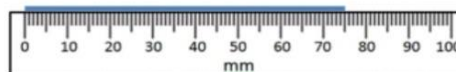
Choose a chilli challenge for your questions today.

Use your knowledge of the number system to read these scales which are going up ones, fives and tens.

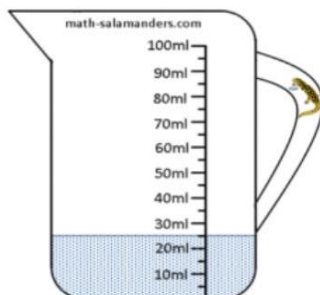
1) How long is the line? ____ mm



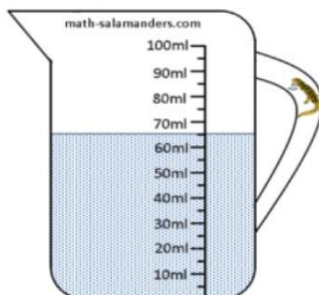
2) How long is the line? ____ mm



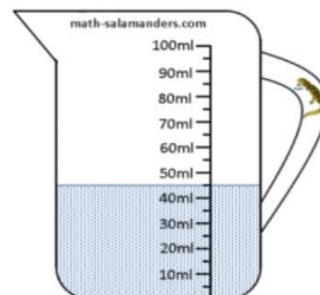
3) How many ml? ____



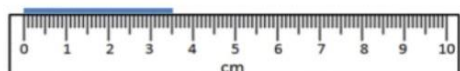
4) How many ml? ____



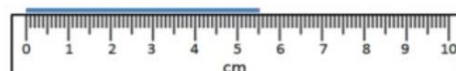
5) How many ml? ____



6) How long is the line? ____ cm



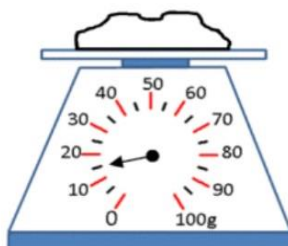
7) How long is the line? ____ cm



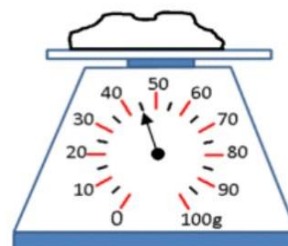
8) How many g? ____



9) How many g? ____

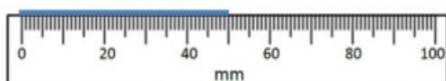


10) How many g? ____

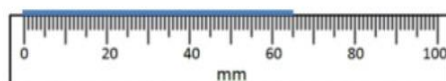


Use your knowledge of the number system to read these scales which are going up ones, fives and tens. Remember to include the units of measurement.

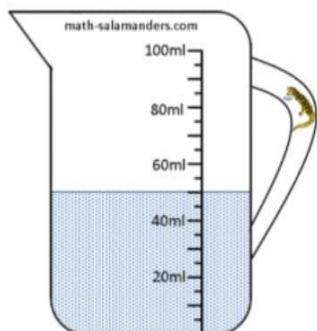
1) How long? _____



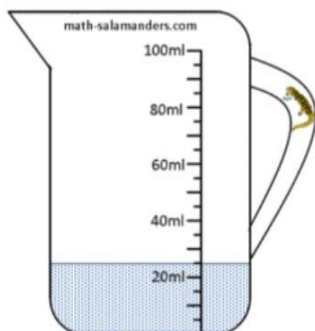
2) How long? _____



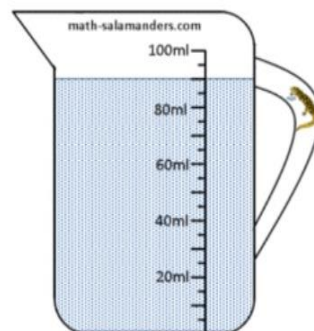
3) How much? _____



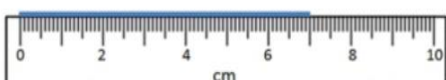
4) How much? _____



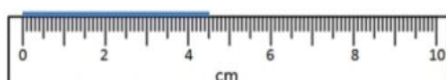
5) How much? _____



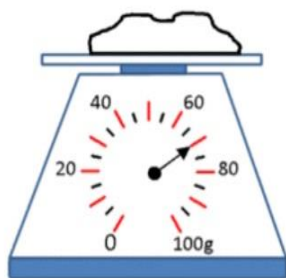
6) How long? _____ cm



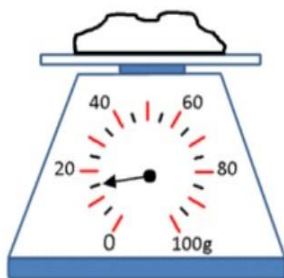
7) How long? _____ cm



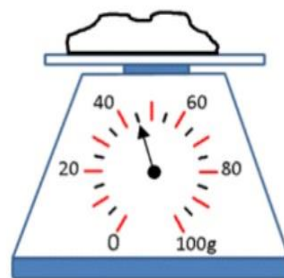
8) How heavy? _____



9) How heavy? _____

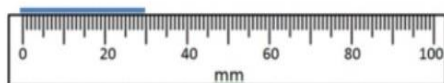


10) How heavy? _____



Use your knowledge of the number system to read these scales which are going up ones, fives and tens. Remember to include the units of measurement.

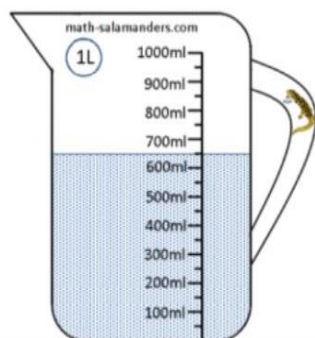
1) How long? _____



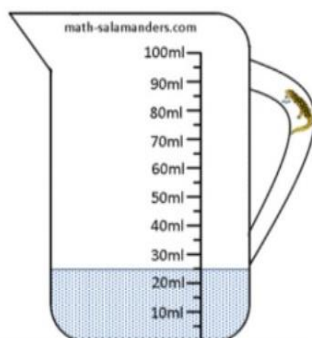
2) How long? _____



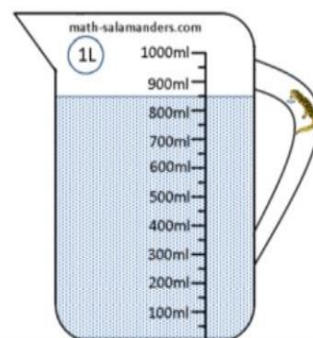
3) How much? _____



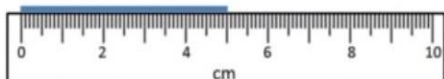
4) How much? _____



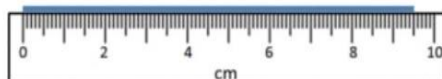
5) How much? _____



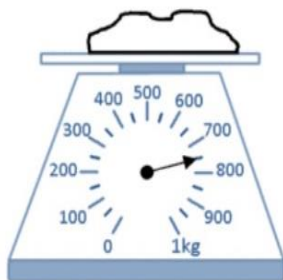
6) How long? _____



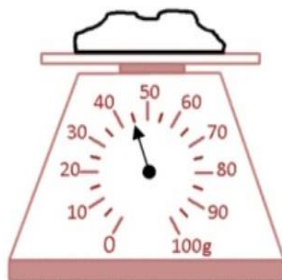
7) How long? _____



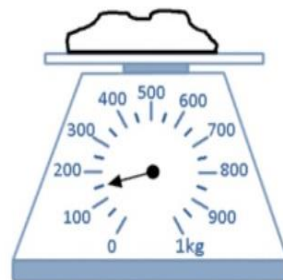
8) How heavy? _____



9) How heavy? _____



10) How heavy? _____



Challenge – For a recipe I need 0.5kg of self-raising flour. How many g is that?

I need 0.6kg of sugar. How many g is that?

I need 0.1kg of cocoa powder. How many g is that?

Our next lesson is English.

When Did It Happen?

Fronted Adverbials for Time

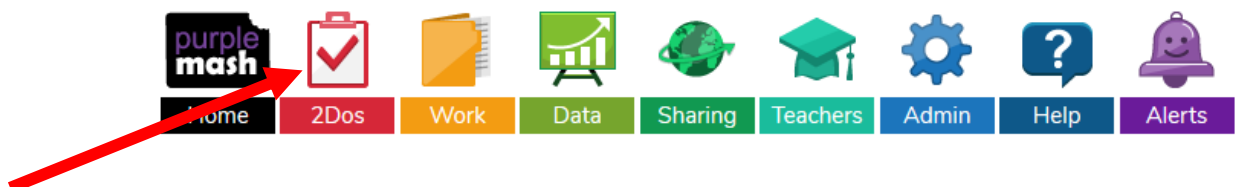
Add a fronted adverbial for time to each of the sentences below. You can use the suggested time adverbials in the box below or you can think of one of your own. Remember, you must add a comma after the fronted adverbial.

After lunch	During the film	Last summer	After getting out of bed
At night	Before running the race	When she fell over	Whilst cooking dinner

- _____ Sheila ate her breakfast.
- _____ Jack cleaned his teeth and got ready for bed.
- _____ we went to Spain for a holiday.
- _____ we ate a delicious dessert.
- _____ Ryan did some warm-up exercises.
- _____ Ben and Holly ate popcorn.
- _____ Phoebe started to cry.
- _____ Dad burnt his hand.

Challenge - Write 3 things about your day, beginning with a fronted adverbial of time.

Next up, we are going to do ICT. Please log on to Purple Mash, I have added some "To Dos" to complete.



The final lesson is art and science together!

Yesterday, you went on a plant hunt. Today, I want you to use your drawing skills to recreate and then reimagine one of the plants you found. Have a look at the ideas below.

EXPLORE PATTERNS IN NATURE

This is such a simple way to inspire awareness and awe about the astoundingly beautiful and amazing patterns in nature! Choose a leaf, flower, pinecone, stick, or stone, and bring it home to examine. If you can't get outside, look online or find a picture. Then, take time to observe and talk about the patterns you see. What shapes/colors can you find? How are they organized? Why might these patterns exist? Then, draw/recreate the patterns. What do the patterns make you think of? What other things in the world have you seen that are similar? Finally, have fun, and make your own picture with the same shapes and colors!

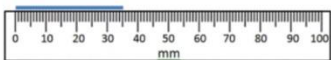


Remember to continue to complete your daily reading and get some fresh air outside.

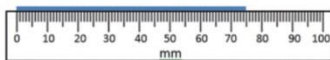
Mrs Martin

Maths answers

1) How long is the line? 35 mm



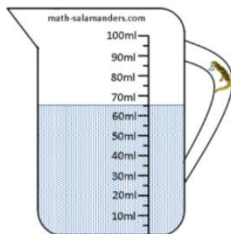
2) How long is the line? 75 mm



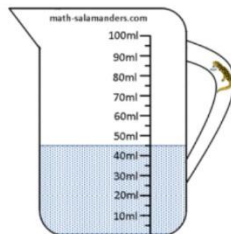
3) How many ml? 25



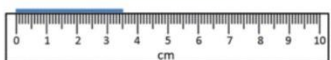
4) How many ml? 65



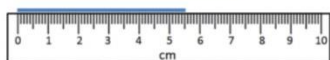
5) How many ml? 45



6) How long? 3.5 or 3½ cm



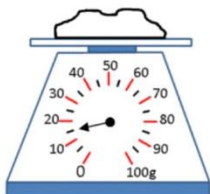
7) How long? 5.5 or 5½ cm



8) How many g? 65



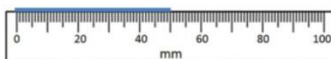
9) How many g? 15



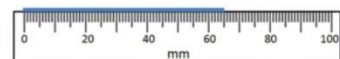
10) How many g? 45



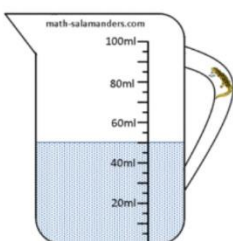
1) How long? 50mm



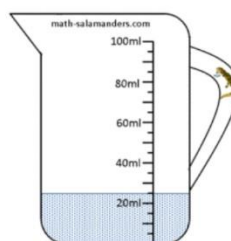
2) How long? 65mm



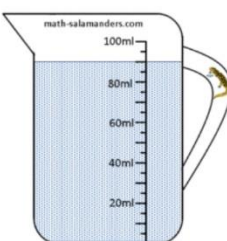
3) How much? 50ml



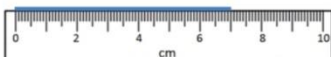
4) How much? 25ml



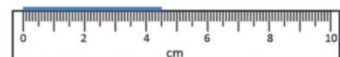
5) How much? 90ml



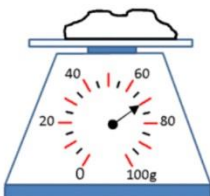
6) How long? 7cm



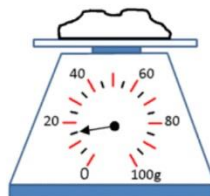
7) How long? 4.5 (or 4 ½) cm



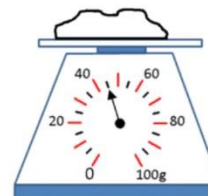
8) How heavy? 70g



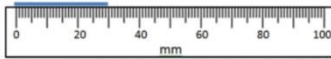
9) How heavy? 15g



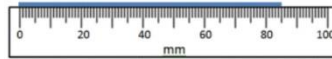
10) How heavy? 45g



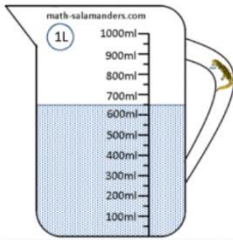
1) How long? 30mm



2) How long? 85mm



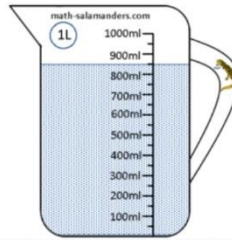
3) How much? _____



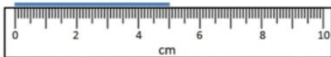
4) How much? _____



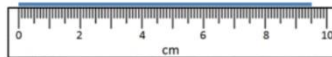
5) How much? _____



6) How long? 5cm



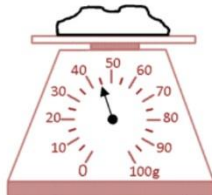
7) How long? 9.5 (or 9 1/2) cm



8) How heavy? 750g



9) How heavy? 45g



10) How heavy? 150g

